COURSE CONTENT  1ST YEAR STUDENTS 2017/2018
Docente: Giuseppina Caraglia

The language of medicine and science
How to be a good doctor
Ethics of the medical profession
Basic clinical skills
Clinical skills in practice
Attributes of pain (P.Q.R.S.T.)
Anatomy: Parts of the body
Organs and Physical examination
Illnesses and symptoms
Parts of the body: anatomical and common terminology
Chemical elements and definitions
Surgical equipment
Medical vocabulary
Scientific plurals
Symptoms and pain
Bones and fractures
Joint anatomy
The Heart, the Ear, the Eye, Blood, The Brain: anatomy and conditions
Introduction to scientific papers
Colours and staining
Medical abbreviations
Case histories and case reports
Patient encounters
Taking a drug history
Basic Pharmacology
Medical word association
The brain and language: Broca and Wernicke
Research methodology
Clinical trials
Cover letters
False medical friends
The brain and learning
Psychological illnesses
Mental examination and tests
Documenting patient encounters
Identifying pain
Using medical abbreviations in context
Making clinical observations
Making diagnoses
Reading case histories
Research methodology in practice
Identifying reviews, research papers
Clinical presentation of Disease
Health and Disease – understanding and identifying illness
Etiology, pathogenesis, pathophysiology, clinical presentation, management, prognosis.
Understanding research articles
Reviewing a research article in written form
Discussing a research article
How to write an abstract
Power point presentations of research

SCIENTIFIC GRAMMAR IN CONTEXT
Verb tenses in a scientific context
The passive voice
Language in a scientific context- writing and speaking
Synonyms
Rephrasing
Scientific jargon
Describing graphs and tables and flowcharts
Using general academic vocabulary
Reading to improve scientific vocabulary
Anglicisms
Prepositions
Scientific Plurals
The Impersonal form
Numbers
False friends
Medical phrasal verbs